

# Table of Contents

Page

---

## Preface

### 1 Introduction and Background

1.1	Towards Normative Development Approaches	1
1.2	Human Development and Human Rights	4
1.3	Child Development and Human Development	5
1.4	The United Nations and Human Rights	6
1.5	Unicef, Human Development, and Human Rights	8
1.6	Organisation of this Study	11

### 2 Human Rights Concepts and Principles

2.1	Introduction	15
2.2	The Origin of Human Rights	15
2.3	Civil and Political Rights and Social, Economic and Cultural Rights	16
2.4	Key Human Rights Principles	19
2.5	Human Rights and Corresponding Duties	20
2.6	Claims and Duties in a Pattern of Rights	23
2.7	Human Rights, CRC and CEDAW	23
2.8	Communication from a Human Rights Perspective	26

### 3 Programming Implications of a Human Rights Approach

3.1	Introduction	31
3.2	Basic Needs Approaches vs. a Human Rights Approach	31
3.3	Human Rights Motivation	32
3.4	Shifting the Paradigm	33
3.5	Human Rights Principles and Objectives	35
3.6	Human Rights and Roles of the State and Civil Society	36
3.7	Setting Priorities	37
3.8	Good Programming and Human Rights Programming	37

## **4 Theoretical Components of a Human Right Approach to Programming**

4.1 Development Outcomes and Processes .....	45
4.2 The Triple A Approach .....	46
4.3 Capacity and Capacity Development .....	50
4.4 A Conceptual Framework .....	54

## **5. Community-Centered Capacity Development**

5.1 Why Community Capacity Development? .....	63
5.2 A Triple A Approach to Community Capacity Development .....	67
5.3 Mobilisers and Facilitators .....	69
5.4 The Role of Communication .....	72

## **6. A Human Rights Approach to Programming for Community Capacity Development**

Step 1 Causality Analysis .....	79
Step 2 Role or Pattern Analysis .....	82
Step 3 Analysis of Capacity Gaps .....	90
Step 4 Identification of Candidate Actions .....	103
Step 5 Programme Design .....	105

Case Study: Tanzania .....	109
----------------------------	-----

Case Study: Zimbabwe .....	131
----------------------------	-----

Case Study: Mozambique .....	155
------------------------------	-----

### **Annexes:**

I. Monitoring and Evaluation for HRAP/CCD .....	177
II. Unicef Recommendations for Programming During Armed Conflict and other Emergencies .....	191

<b>References</b> .....	209
-------------------------	-----